

ECO – SCHOOLS QUESTIONNAIRE RESULTS



Erasmus+ project
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Little steps make a big difference.
Together, we care for our home.



Eco-Schools

Section 1

Topic : Litter

<u>STRENGTHS</u>	<u>WEAKNESSES</u>
Rubbish bins inside : % 83	<u>Rubbish bins outside : % 14</u>
	<u>Usage of rubbish bins properly : % 17</u>

What could we to do improve ?

- Add more rubbish bins where more rubbish is thrown.
- Inform students about rubbish.
- Make posters about usage of the rubbish bins.
- Make a school rule .

Topic : Waste

<u>STRENGTHS</u>	<u>WEAKNESSES</u>
<u>Recycle of the paper : % 60</u>	<u>Reusage of the paper : % 16</u>

What could we to do improve ?

- Have a place for paper to be reused.
- Make sure every classroom has a recycling container.

- Use paper on both sides.
- Stop putting in rubbish bins things that can't be recycled.
- Add more different recycling containers.

Section 2

Topic : Energy

<u>STRENGTHS</u>	<u>WEAKNESSES</u>
<u>The windows and doors are kept closed.</u>	<u>The lights aren't always turned off in empty rooms.</u>
<u>Interactive boards are turned off when they are not being used.</u>	<u>Students don't understand WHY it is important to use less energy.</u>
<u>Things that use electricity are all turned off at the end of the school day.</u>	
<u>Computer monitors are turned off when they are not being used during the day.</u>	

What could we to do improve ?

- Always check to turn off the lights.
- Always close the doors and windows.
- Switch off the heater when it's too hot.
- Every teacher must turn interactive boards off when they finish classes.

Topic : Water

<u>STRENGTHS</u>	<u>WEAKNESSES</u>
	<u>There are some dripping taps around the school .</u>
	<u>Taps sometimes get left on .</u>
	<u>There is only one school which collects rainwater for watering plants .</u>
	<u>Students don't understand WHY it is important not to waste water .</u>

What could we to do improve ?

- Check for dripping taps and ask to be repaired .
- Collect rainwater / put buckets in the school grounds to collect rainwater.
- Prepare stickers reminding to close the taps
- Educate whole school community about importance of saving water – prepare lesson plan and conduct lesson at school, make posters with students, show them at school corridors, involve students in preparing eco -code, measure water the amount of water saved together , organize school trip to water treatment plant

Section 3

Topic : Healty Living

<u>STRENGTHS</u>	<u>WEAKNESSES</u>
<u>Children can drink fresh water during the school day .</u>	<u>Schools don't encourage healthy food in packed lunches .</u>
<u>Schools have a gardening club .</u>	<u>Children don't have healthy snacks at school .</u>
<u>Children get plenty of exercise at playtime and during PE lessons .</u>	
<u>It is easy to open the classroom windows for fresh air.</u>	
<u>There are plants growing in pots in some classrooms .</u>	

What could we to do improve ?

- Ask the school canteen to bring only healthy snacks .
- Organise a gardening club .
- Decorate classrooms with pots .
- Grow plants in classrooms and let students take care of them .
- Make some school events focused on healthy food .
- Make posters .

Section 4

Topic : Transport

<u>STRENGTHS</u>	<u>WEAKNESSES</u>
	<u>There isn't somewhere safe to store bicycles and scooters for people who cycle to school .</u>
	<u>Schools don't offer training for children to learn how to cycle safely .</u>
	<u>People don't understand WHY it is important to walk and cycle as much as possible .</u>

General Questions

<u>STRENGTHS</u>	<u>WEAKNESSES</u>
<u>Schools corridors , hall and classroom look good .</u>	

<u>There are some parts of the school which could be made more pleasant .</u>	
<u>Children go on visits to learn more about the environment .</u>	
<u>There is an Eco – schools notice board for all the children and parents to see.</u>	

What could we to do improve ?

- Do some graffiti with eco – code .
- Create an eco-notice board for everyone to see .
- Inform people about school’s eco works .
- Find volunteers to help .

ACTION PLAN OPINIONS
QUICK AND EASY THINGS TO DO

- Put separate bins around school and classrooms .
- Fix the taps with fresh and clean water .
- Decorate classrooms – corridors – halls with pots .
- Make a survey in the school among pupils about green and its protection .
- Start some presenting activities focused on green protection .
- Choose some permaculture elements for garden .
- Make posters to encourage healthy food , refill bottles .

- Grow plants in each classroom and take care of them .

ACTION PLAN OPINIONS

SOMETHING THAT WILL TAKE LONGER and MORE WORK

- Make a garden with vegetables and flowers .
- Rebuild school garden in the meaning of permaculture garden .